TOEFL PREP

Instructor: Bruce Tung Teachers College, Columbia University

September 26, 2014

Introduction

- Icebreaker
 - talk to your partner, find out as much about each other as possible in 5 minutes
 - who, what, when, where, why
 - introduce your partner to the class (1 min)
 - something interesting or unique

Getting to Know You

"Help me help you." -- Jerry Maguire (1997)

Complete the Needs Analysis (15 min)



Classroom Learning

- 1. "I learn best in classes where the teacher ____"
- 2. "My classmates help me learn when they ____"
- 3. "I'm more likely to participate in classes when ____'
- 4. "It's hard for me to learn in a class when "
- 5. "It's easy for me to learn in a class when ____"

Course Syllabus

- Predict what information you will find on the syllabus
 - write down as many questions as you can (3 min)
- Scan for answers to your questions (2 min)
- Scan for answers to your set of questions: A/B (3 min)
- With a partner, take turns asking questions from your set of questions: A/B (10 min)

- measures all 4 language skills
 - reading / speaking / listening / writing
- reflects how language is used
 - read, listen, then speak (responding to a question)
 - listen, then speak (responding to a question)
 - read, listen, then write (responding to a question)

- General Information:
 - online, but not computer-adaptive (e.g. GMAT)
 - note-taking allowed during test

• Scoring:

- Reading: 0 to 30
- Listening: 0 to 30
- Speaking: 0 to 30 human raters
- Writing: 0 to 30 human raters
- Total: 0 to 120

Test Format:

- Reading: 60-80 min 3-4 passages / 12-14 Q's ea
- Listening: 60-90 min
 4-6 lectures / 6 Q's ea
 - 2-3 conversations / 5 Q's ea

- Break10 min
- Speaking: 20 min
 6 tasks: 2 independent + 4 integrated
- Writing: 20 min 1 integrated task
 - 30 min 1 independent task

Reading Section

- Academic Reading Skills:
 - scanning reading to find facts and information
 - comprehension understanding main idea, major points, vocabulary in context, pronoun references, inferences
 - type and organization identifying description, narration, cause/effect, compare/contrast, problem/solution, major/minor points, information categorization

Diagnostic Reading Test

... after break

• 60 min