

TOEFL PREP

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Goals for Today

- **Review Homework**
- **Become Familiar with the TOEFL iBT Independent Task**
 - **Scoring Criteria, Writing Topics, Essay Format**
- **Practice Writing Techniques for TOEFL**
- **Practice Reading Techniques**
- **Practice Listening & Speaking**

Homework Review (10 min)

- Review Homework Assignments
- Q&A / Discussion in groups of 3's
 - a. What was the most difficult assignment? why?
 - b. What was the most helpful assignment? why?
- Watch Inside the TOEFL Test video on writing (7 min)

Ch 5 Review: Independent Writing

Scoring Criteria Worksheet Activity (3 min):

- Work with your group/partner to complete the activity
- Connect every keyword / phrase to the appropriate scoring criterion
- Refer to “How Essays Are Scored” (pp.207-208) for help

TOEFL Writing Step-by-Step

Step 1: Understand the Scoring Criteria - Keywords / Phrases

- **Organization:** (p.208)
 - unity, progression, coherence, avoid redundancy
- **Development:** (p.207)
 - examples, details, reasons
- **Language use:** (p.208)
 - sentence structure (syntax), word choice (lexicon)
 - consistency, variety, complexity

TOEFL Writing Step-by-Step

Group Activity: 1. Discuss and Define Keywords / Phrases
 2. Write definitions on group paper

- **Group 1: Organization** (p.208)
 - unity, progression, coherence, avoid redundancy
- **Group 2: Development** (p.207)
 - examples, details, reasons
- **Group 3: Language use** (p.208)
 - sentence structure (syntax), word choice (lexicon)
 - consistency, variety, complexity

TOEFL Writing Step-by-Step

Step 2: Determine the Topic Type (from [KC ESL Video](#))

- **Defense / Argumentative (DA)**
 - Agree or disagree / Which do you prefer?
- **Comparison (C)**
 - Compare and contrast
 - Discuss the advantages and disadvantages
- **Explanatory (E)**
 - What is your opinion? What do you think?
 - What would you do?

Identifying Writing Topic Type (5 min)

Group Activity:

1. Assign 10 Topics per Group (p.216)
2. Identify topic type for each.
3. What's the most common type?

- **Defense / Argumentative (DA)**
 - Agree or disagree / Which do you prefer?
- **Comparison (C)**
 - Compare and contrast
 - Discuss the advantages and disadvantages
- **Explanatory (E)**
 - What is your opinion? What do you think?
 - What would you do?

TOEFL Writing Step-by-Step

Free Writing Activity:

Rules:

1. Don't stop writing
2. Don't correct grammar or spelling mistakes
3. Write whatever comes to mind
4. If you don't know what to write, just keep writing "I don't know what to write, but I have to keep writing..." or "I'm thinking..."
5. **DON'T STOP WRITING!**

TOEFL Writing Step-by-Step

Free Writing Activity:

1. **How do movies or television influence people's behavior?**
 2. Write for **5 minutes** (write legibly for others to read)
 3. Exchange writings clockwise.
 4. Read and **circle 2 keywords, phrases, or ideas** you want to know more about. Return writings.
 5. Write for 2 minutes on the first circled word/phrase/idea
 6. Write for 2 minutes on the second circled word/phrase/idea
- If finished early: Exchange papers counter-clockwise. Read and comment.*

TOEFL Writing Step-by-Step

Free Writing:

- Advantages and Disadvantages?
- Daily practice will increase writing fluency (no censoring)
- Good for brainstorming and developing ideas
- What are other ways to brainstorm?
 - graphic organizers
 - concept map, mind map, t-chart, outline

TOEFL Writing Step-by-Step

Step 3: Planning Your Writing

- Use the worksheet for the same topic (bottom of p.216)
- Complete the worksheet in 5 min
- Now free-write on the topic based on your worksheet (10 min)
- More practice with planning (5 min):

“Do you agree or disagree with the following statement?
Television has destroyed communication among friends and family.
Use specific reasons and examples to support your opinion.”

One More Practice

Do you agree or disagree with the following statement:
People should sometimes do things that they do not enjoy doing.

Use specific reasons and details to support your answer.

- Complete your worksheet (outline / graphic organizer)

Sample Essay...

- Complete the Worksheet for the essay

Independent Writing Topics (pp.216-230)

- **Type A**
 - Agree or disagree (Y/N)
 - Discuss the advantages and disadvantages (+/-)
- **Type AB**
 - Compare and contrast
 - Which do you prefer? Which do you agree with?
- **Type O**
 - Why do you think...? What...? How...?

Peer Feedback Guidelines

1. Does the essay effectively address the topic and prompt?
2. How well organized is the essay?
3. Identify each of the following:
 - Introduction and **Thesis**
 - Body and **Topic Sentences**
 - Conclusion
4. How well developed are the main ideas? details, examples, explanations
5. What are 2 specific suggestions to improve the **organization** and **development** of this essay?

Peer Feedback

Independent Writing Task

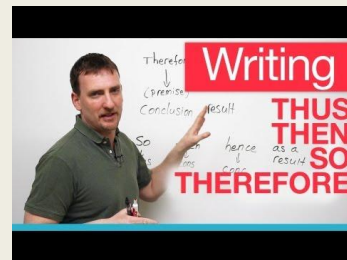
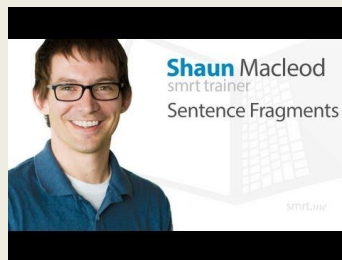
1. Read your classmate's essay
2. Create a graphic organizer for the essay
3. Underline the thesis and topic sentences
4. What will make the essay a 5 for organization & development?
 - a. write down 2 specific suggestions

Language Use Errors (pp.575-610)

Global (Serious) Errors:

- Fragments
- Run-ons
- Verb Forms (Modals)
- Verb Tenses
- Connecting words
 - conjunctions
 - transitions (pp.621-622)

can affect a reader's comprehension



Language Use Errors (pp.575-610)

Local (Less Serious) Errors: usually do not affect comprehension

- Noun Forms
- Subject-verb Agreement
- Pronouns
- Prepositions
- Articles

Language Use Errors (pp.575-610)

Common Errors:

- Run-on (p.576)
 - example from Score 4 Essay (p.212)

“Some may argue that lying once or another will not interfere anything and it is part of a relation, but I strongly disagree, the most important thing is that true, even if it is to determine the end of a relation, it must be told.”
 - Work with a partner to correct the “run-on” error above.

Language Use Errors (pp.575-610)

Common Errors:

- Run-on (p.576)
 - example from Score 4 Essay (p.212)

“Some may argue that lying once or another will not interfere anything and it is part of a relation, but I strongly disagree.
The most important thing is that true, even if it is to determine the end of a relation, ~~it~~ must be told.”

or The most import thing is **the** truth. Even if it is to determine the end of a relation, it must be told.

Exit Ticket

Write 2 things that you learned today:

- 1.
- 2.

Write 1 thing that you're still confused about:

- 1.

Don't write your name. Submit your "ticket" when you leave.