

TOEFL PREP

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Goals for Today

- **Practice for the Independent Speaking Task**
- **Review Chapter 2: Reading Practice Set 1**
- **Take a Practice Test (Reading)**
- **Preview Chapter 5: Independent Writing Task**
- **Become Familiar with the Essay Structure**

iBT Independent Speaking Task

- **Speed-Sharing Activity: “What’s your favorite...”**
 - a. Take turns answering the question
 - 15 sec preparation, 45 sec speaking
 - b. Write a 1-sentence summary of your partner’s answer
 - c. Change partners after every question

“What’s your favorite...?” (4:25)

1. What is your favorite kind of food? Describe it and explain why.
2. What is your favorite book or movie? Describe it and explain why.
3. Who was your favorite teacher? Describe him/her and explain why.
4. What is your favorite place to visit on weekends? Describe it and explain why.
5. What is your favorite recreational activity? Describe it and explain why.

Homework Review

- Discuss your blog post with a partner (5 min)

*We have discussed different strategies for TOEFL reading. One strategy is to **skim** the entire passage for main ideas before answering any questions. Another strategy is not to read the passage but go directly to the questions, and **scan** for answers from given paragraphs or sentences. Which strategy do you prefer? Use specific reasons and examples to support your opinion.*

- If finished early, give a summary of the article you read to your partner. Explain why you would recommend or not recommend it.

Strategy Preference

- **Strategies:**

1. Don't read the passage - scan for answers for each question
2. Skim the entire passage first
3. Preview the entire passage first
4. Read the first paragraph
5. Depends on the passage
6. Other

- **Now form groups according to your strategy preference for the remaining class activities.**

Homework Review

- **Practice Tests:**

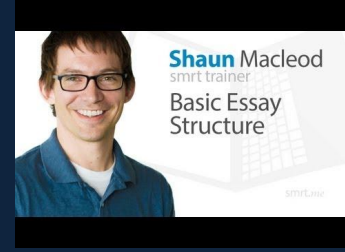
1. Practice Set 1: The Origins of Cetaceans (without reading)
2. Hand Out: Cellular Slime Molds

- **Discuss with a partner (5 min):**

- Which passage was more difficult? Why?
- What would you do differently to improve your score?

If finished early, preview “Organization and Development” (pp.610-623)

Organization (5:00)



- **For Academic Writing (and Reading):**
 1. Watch a short video (4 min)
 2. Skim “Organization and Development” on pp.610-623 (5 min)
 3. Discuss with a partner: (10 min)
 - What is the basic structure of an essay?
 - What is a thesis? Where do you find it?
 - What is a topic sentence? How is it different from a thesis?
 - **How does knowing the essay structure help me with my reading?**

Applying What You Learned (5:40)

- **Application for TOEFL test taking:**
PRACTICE TEST - 1 Reading Passage
 1. Take the test (20 min)
 2. Compare and discuss your answers with a partner (15 min)
 3. Write down your score
 4. Highlight or underline the thesis and topic sentences (TSs).
Compare and discuss with a partner (5 min)
 5. Does finding the thesis and TSs help you with the reading?

Graphic Organizers

- **For Academic Writing (and Reading):**
 1. Discuss with a partner: (10 min)
 - What is a Graphic Organizer?
 - What are some examples?
 - Do you use any? What do you like to use? For what purpose?

Applying What You Learned (5:40)

- **Application for TOEFL Independent Writing Task:**
PRACTICE TEST - 1 Reading Passage
 1. Take the test (20 min)
 2. Compare and discuss your answers with a partner (15 min)
 3. Write down your score
 4. **Highlight** or underline the thesis and topic sentences (TSs).
Compare and discuss with a partner (5 min)
 5. Does finding the thesis and TSs help you with the reading?

5 min Break

Chapter 5: Writing

Independent Writing Task

1. Read “How Essays Are Scored” (pp.207-208)
2. Skim the Scoring Rubric (pp.209-210)
3. Read the Score 5,4,3 Essays and Rater Comments
4. Discuss with a partner:
 - a. What is difference between a 5/4 and 4/3 essays?
 - b. What do raters look for?

Chapter 5: Writing

Independent Writing Task

1. Read your partner's essay
2. Create a graphic organizer for the essay
3. Underline the thesis and topic sentences
4. What will make the essay a 5 for organization & development?
 - a. write down 2-3 specific suggestions

Exit Ticket

Write 2 things that you learned today:

- 1.
- 2.

Write 1 thing that you're still confused about:

- 1.

Don't write your name. Submit your "ticket" when you leave.