

TOEFL PREP

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Goals for Today

- **Review Homework**
- **Preview Chapter 2: Reading Section**
- **Practice Reading Strategies**
- **Practice Speaking**
- **Take a Practice Test (Reading / Writing)**

Week in Review

- **Speed-Sharing Activity**

- a. Take turns answering the question (1 min each person).
- b. Be able to summarize your partner's answer in 1 sentence.
- c. Change partners after every question.

Week in Review

- **Speed-Sharing Activity**

1. What was the best thing that happened this week? Why?
2. What was the worst thing that happened this week? Why?
3. What was the most unexpected? Why?
4. How would you describe your week in one word? Why?
5. If you could go back to this past week and change one thing, what would it be? Why?

Homework Review

- **Chapter 1 Discussion Activity**

- a. Go to Homework Assignment on class website
- b. What do you remember about the SQ3R reading strategy?
- c. Discuss the SQ3R Strategy in groups of 3s (15 min)
 1. What was most surprising to you?
 2. What was most helpful / least helpful to you?
 3. What don't you understand?
 4. **How would you apply SQ3R to TOEFL test taking?**

- If finished early, discuss your Blog post answer to Question 4.
 - Ask your groupmates help you understand.

SQ3R Reading Strategy

- **Application for TOEFL test taking:**
 - Survey (Preview)
 - topic, vocabulary, type of writing, intro/conclusion
 - Question
 - background knowledge, prediction, **test question**
 - Read
 - **skimming** for *gist*, **scanning** for specifics
 - Recite
 - summarizing main points, note-taking
 - Review
 - organizing & categorizing

Article Reading

Using SQ3R for Article Reading:

Give your article to your partner on the left (clockwise)

1. Read the article silently (10 min)
2. Write down 3 questions about the article on the back (2 min)

Give the article to your partner on the left (clockwise)

3. Answer the 3 questions by scanning the article (3 min)
4. Read (skim) the article to get the gist/main idea (5 min)
5. Give a 1-minute summary of the article to your group
Provide *peer feedback* (is the summary clear?)

If finished early, survey Chapter 2: Reading Section

Reading Questions (12-14/passage)

Types of MC questions:

Look for:

- | | |
|----------------------------------|---|
| 1. factual information (3-6) | “according to...” |
| 2. negative factual info (0-2) | “according to... NOT true or EXCEPT ” |
| 3. inference (1-3) | “which can be inferred... ” or “the author implies... ” |
| 4. rhetorical purpose (1-2) | “the author uses... in order to ”
“ as an example of ”, or “ why does the author...” (p.42) |
| 5. vocabulary (3-5) | “the word/phrase... is closest in meaning to...” |
| 6. reference (0-2) | “ refers to...” |
| 7. sentence simplification (0-1) | “which best expresses the essential information in highlight...” |

Reading Questions (12-14/passage)

Other types of questions:

8. insert text (1)
9. prose summary (1)
10. fill in a table (1)

look for:

- transition (connecting) words (p.48)
- select 3 of the 6 choices (worth more points)
- 2 categories: 5-7 answers (worth more points)

- Which questions are more important?
- Which questions are easier / harder?
- Which questions should you focus on?

Identifying Question Types

- **Application for TOEFL test taking (15 min):**
 1. Work with your group to identify the question type for each question of the last diagnostic test.
 2. How would you prioritize for time management?
 - * which questions should you answer first?
 - * which questions should you spend more time on?

If finished early, work on the diagnostic test together as a group.

Applying What You Learned

After 5-minute break...

- **Application for TOEFL test taking:**

PRACTICE TEST - 1 Reading Passage (20 min)

Writing Diagnostic

Independent Writing Task

- **Directions:**

Read the question below. You have 30 minutes to plan, write, and revise your essay. Use specific reasons and examples to support your opinion.

- **Question:**

Do you agree or disagree with the following statement?
Childhood is the happiest time of a person's life.

Exit Ticket

Write 2 things that you learned today:

- 1.
- 2.

Write 1 thing that you're still confused about:

- 1.

Don't write your name. Submit your "ticket" when you leave.